

Portland Public Schools Board of Education

April 02, 2024 - Regular Meeting

MINUTES PACKET

In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at: <u>https://youtu.be/5jXrUYzr5-8?si=8HP2LhmCqHkahdxe</u>

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¹ The Index to the Minutes is a document that details the actions taken by the full Board of Education at a meeting and includes the Resolutions as adopted.



MEETING OVERVIEW: REGULAR MEETING

The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at https://youtu.be/5jXrUYzr5-8?si=8HP2LhmCgHkahdxe

The meeting came to order at 6:10 pm at the call of Board Chair Gary Hollands. This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) 501 N Dixon St. Portland, OR 97227 and streamed live at: https://www.youtube.com/@ppsboardofeducation/live

Attendance

Present: Chair Gary Hollands; Vice-Chair Herman Greene; Directors Julia Brim-Edwards, Michelle DePass, Herman Greene, Andrew Scott, Patte Sullivan, and Eddie Wang; Student Representative Frankie Silverstein; Interim Superintendent Dr. Sandy Husk

Absent: None

Agenda

Time Started	Agenda Title
6:10 pm	Called to Order by Board Chair Gary Hollands
6:12 pm	César Chávez Music Program
6:18 pm	Recognizing Benson Girls and Roosevelt Boys Basketball Teams
6:58 pm	Superintendent's Report
6:59 pm	Student Representative's Report
7:05 pm	Student Comment
7:18 pm	Second Reading of a Policy - Class Size Policy 3.10.031-P (Resolution 6890)
7:26 pm	Public Comment
7:38 pm	Board Committee and Conference Reports, and Superintendent Search Update
7:39 pm	Review Draft Superintendent Criteria - Public Comment Accepted
7:49 pm	Update: Jefferson High School Modernization
8:16 pm	First Reading of Policies
9:14 pm	Consent Agenda: Resolutions 6883 through 6889, and 6891 through 6893
9:15 pm	Comments from our Union Partners
9:28 pm	Adjourned by Board Chair Gary Hollands

Student and Public Comment

General Student Comment

- Alice D.
- Leo Hibbard
- Diego Romero
- Calypso Kupper

General Public Comment

- Clarence Larkins Sr.
- Anne Chenot
- Lisa Doane

Second Reading of Policy (Resolution 6890) - Class Size Policy 3.10.031-P

Nazgul Chester

Action Items

Consent Agenda

- Resolution 6884 Expenditure Contracts
- Resolution 6885 Revenue Contracts
- Resolution 6886 Authorizing Off-Campus Travel
- Resolution 6887 Approving Board Member Conference Attendance as Representatives of the Board
- Resolution 6888 2024-25 Standard Inter-District Student Transfers
- Resolution 6889 Settlement Agreement
- Resolution 6891 Appointment of Financial Auditor
- Resolution 6892 Settlement Agreement
- Resolution 6893 Annual Multnomah Education Service District Resolution Process

Individual Considerations

- Resolution 6890 Resolution to Adopt Revised Class Size Guidelines and School Staff Allocations 3.10.031-P
- Motion to create an authentic engagement strategy using the Innovation Studio and report back in nine months with a community lead co-created recommendations on how to move forward and ask the Student Success Committee to make recommendations in sixty days on how to empower and appropriately resource the Fund for PPS. There was Board discussion regarding the motion.

Passed

Passed

First Reading of Policies

The following policies were introduced for a First Reading. The policies will be posted and open for public comment until at least April 23, 2024 (21 days).

Policy Revisions

- Diploma Policy 4.20.042-P
- Districtwide Advocacy and Fundraising 7.10.020-P
- Junior Reserve Officer Training Corps and Military Careers 6.20.043-P

Adoption of Policy Revisions and Rescissions

The following revised policies were adopted:

Class Size Guidelines and School Staff Allocations 3.10.031-P

Discussions

Caesar Chavez Music Program

Students from the Caesar Chavez Band Program performed two songs.

Recognizing Benson Girls and Roosevelt Boys Basketball Teams

Staff: Marshall Haskins – Senior Director, Athletics; Eric Knocks – Coach, Benson High School; Jamarr Lawson – Coach, Roosevelt High School; KD Parman – Principal, Roosevelt; Curtis Wilson Jr. – Principal, Benson High School

Staff provided comments on the success of the Benson Girls and Roosevelt Boys Basketball teams, highlighting the hard work and dedication of the students and the off the court skills that they've gained as a result. Coaches and players were introduced.

Superintendent's Report

Interim Superintendent Dr. Sandy Husk commented the talent in the district.

Student Representative's Report

Student Representative Silverstein shared that the District Student Council (DSC) held their annual Summit and noted that there was a student walkout in support of Palestine.

Second Reading of Policy (Resolution 6890) - Class Size Policy 3.10.031-P

Director Brim-Edwards shared that the policy revisions are meant to align dual language programs with the neighborhood / districtwide staffing model, and that the policy was first read in September and then was put on hold during the strike. The committee considered the public comment received during the public comment period.

The revised policy was adopted by a voice vote.

Board Committee and Conference Reports, and Superintendent Search Update

- Audit Committee The upcoming meeting was canceled and will be rescheduled.
- Policy Committee The Committee has resumed meetings and is considering several policies. The next meeting is scheduled for April 11th, 2024. Specific time slots will be allocated for public comment on policies in the public comment period.
- Student Success Committee The Committee is reviewing graduation requirements, efficiencybased grading implementation, and the Japanese and Mandarin residency trips. There may be a need to revise the Field Trip Policy to ensure the best experience for all students.
- Facilities and Operations Committee At the last meeting the Committee received updates on the Jefferson modernization, the Ida B. Wells modernization, the Prophet Center relocation, and the bond referral.
- Levy Referral update The Levy renewal will be on the May ballot. The renewal is not an increase of taxes and funds approximately 650 teachers.

Review Draft Superintendent Criteria

Chair Hollands shared that more than 1800 people were engaged in the feedback on the Next Superintendent Criteria, and that a draft criteria document was produced based on the feedback. It is scheduled for adoption at the scheduled April 9, 2024 Special Meeting. Public Comment will be available.

Update: Jefferson High School Modernization

Staff: Marina Creswell – Senior Director, School Modernization; Kiesha Locklear – Project Manager, Office of School Modernization; and Armand Milazzo – Director, Office of School Modernization

Other Presenters: Stefee Knudsen – Bora Architect; Brad Nile – Anderson Construction

Dr. Sandy Husk provided an overview of the Jefferson High School Modernization project, highlighting the key components that the Board requested in the modernization. Staff provided an overview of the staff's new recommendation that is based Board direction, including the community outreach that has taken place, the process for permitting and removal of the historical designation, and the new budget estimate. Representatives from Anderson Construction provided an overview of the project estimate, including the escalation of costs and changes in scope that increase the cost of the project. Board Members asked questions, with topics including the permitting and potential appeals process and athletic facilities. The next steps are to move into the schematic design process.

First Reading of Policy: Diploma Policy 4.20.042-P

Director Brim-Edwards provided an overview of the proposed changes to the Diploma Requirements Policy, noting that the revisions align the policy with legislation changes to graduation regulations. She noted that the Student Success Committee will consider additional revisions to graduation requirements. The policy will be open for public comment for at least 21 days.

First Reading of Policy: Districtwide Advocacy and Fundraising 7.10.020-P

Director Brim-Edwards shared that the policy has been under consideration since 2019 and has had robust discussion and public comment. She noted that the policy review was prompted by local advocacy groups. She provided an overview of the engagement process since 2019 and of the changes in the draft policy, including shifting to a district-wide fundraising model for staffing. She indicated that paying for staffing with foundation dollars will continue to be allowed in the 2024-25. Board Directors provided comments on the policy revisions. A motion was made and seconded to create an authentic engagement strategy using the Innovation Studio and report back in nine months with a community lead co-created recommendations on how to move forward and ask the Student Success Committee to make recommendations in sixty days on how to empower and appropriately resource the Fund for PPS. There was Board discussion regarding the motion. The motion was put to a voice vote and failed.

The policy will be open for public comment for at least 21 days.

First Reading of Policy: Junior Reserve Officer Training Corps and Military Careers 6.20.043-P

Director Brim-Edwards provided an overview of the policy revisions, noting that the policy was referred from the Policy Committee on a split vote. The revisions change the name of the policy and adds the ability to establish a Junior Reserve Officers Training Corp (JROTC) program. She added that the policy doesn't require schools to establish a JROTC program, instead it creates a pathway for establishing one if desired. Board Directors provided comments on the draft policy, including how to gauge interest in the JROTC program.

The policy will be open for public comment for at least 21 days.

Consent Agenda: Resolutions 6883 through 6889, and 6891 through 6893

No items were pulled from the Consent Agenda and there was no discussion. The Consent Agenda was adopted by a voice vote.

Comments from our Union Partners

• Portland Association of Teachers (PAT)

PAT President Angela Bonilla provided comments, topics included poll results on the Portland Teachers Levy from a survey conducted by the Oregonian, the breakdown in trust of the district and the need to communication and transparency, cuts to direct service cuts, and the District's budget priorities overall. Director Scott responded to Ms. Bonilla's comments on budget cuts, noting the difficulty to make such large cuts without impacting direct services.

• Portland Federation of School Professionals (PFSP)

PFSP President Elizabeth Hold provided comment concerns she has heard from union members, including the lack of training in a variety of areas and the lack of preparation of staff for the decentralization of Special Education.

Adjourn

Board Chair Gary Hollands adjourned the meeting at 9:28 pm.

Submitted by:

Submitted by:

Kara Bradshaw

Kara Bradshaw Executive Assistant / Board Clerk Portland Public Schools



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(Adopted 5/7/24)

Regular Meeting

April 02, 2024

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This meeting was held at the Dr. Matthew Prophet Education Center (Prophet Center) located at 501 N Dixon St. Portland, OR 97217 and streamed live at: https://www.youtube.com/@ppsboardofeducation/live

Board Member Attendance

Present: Chair Gary Hollands; Vice-Chair Herman Greene; Directors Julia Brim-Edwards, Michelle DePass, Andrew Scott, Patte Sullivan, and Eddie Wang; Student Representative Frankie Silverstein

Absent: None

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RESOLUTIONS

No. Resolution Title

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Student and Public Comment

General Student Comment:

- Alice D.
- Diego Romero
- Leo Hibbard
- Calypso Kupper

General Public Comment:

- Clarence Larkins Sr.
- Anne Chenot
- Lisa Doane

Public Comments on the Second Reading of the Class Size Policy 3.10.031-P (Resolution 6890):

• Nazgul Chester

Action Items

• Resolution 6890: Second Reading of Policy (Resolution 6890) - Class Size Policy 3.10.031-P

Director DePass moved and Director Greene seconded the motion to approve Resolution 6890. The motion was put to a voice vote and passed (7 yes – 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

Motion Regarding the First Reading of the Districtwide Advocacy and Fundraising 7.10.020-P

Director Scott moved and Director Sullivan seconded the motion to direct the Superintendent to create an authentic engagement strategy using the Innovation Studio and report back in nine months with a community lead co-created recommendations on how to move forward and moves to ask the Student Success Committee to make recommendations in sixty days on how to empower and appropriately resource the fund for PPS. The motion was put to a voice vote and failed (2 yes – 5 no).

Director Julia Brim-Edwards: No, Director Michelle DePass: No, Director Herman Greene: No, Director Gary Hollands: No, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: No, Student Representative Silverstein: No (Unofficial)

• Consent Agenda – Resolutions 6883 through 6889 and 6891 through 6893

Director Brim-Edwards moved and Director DePass seconded the motion to approve the Consent Agenda, including Resolutions 6883 through 6889 and 6891 through 6893. The motion was put to a voice vote and passed (7 yes - 0 no).

Director Julia Brim-Edwards: Yes, Director Michelle DePass: Yes, Director Herman Greene: Yes, Director Gary Hollands: Yes, Director Andrew Scott: Yes, Director Patte Sullivan: Yes, Director Eddie Wang: Yes, Student Representative Silverstein: Yes (Unofficial)

<u>Tabled</u>

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Admin, Funding Source	Certified Business
Peace in Schools	8/1/24 through 6/30/25	PS 94795	Mindfulness classes to six District high schools. Direct Negotiation – Unique Knowledge or Expertise PPS-46-0525(4)	\$153,000	C. Proctor Fund 101 Dept. 5465	NA - Nonprofit

*A Certified Business is a for-profit business certified as a Minority-Owned Businesses (MBE), Women-Owned Businesses (WBE), Emerging Small Businesses (ESB), and/or Service-Disabled Veteran Businesses (SDV) by the State of Oregon Certification Office for Business Inclusion and Diversity.

NEW COOPERATIVE PURCHASING AGREEMENTS

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Amendmen t Term	Contract Type	Description of Services	Amendme nt Amount, Contract Amount	Responsible Admin, Funding Source	Certified Business
Carruth Compliance Consulting, Inc.	7/1/24 through 6/30/26	PS 91594 Amendment 1	Plan compliance and documentation for the District's 403(b). This amendment extends the contract for an additional two years, Direct Negotiation – Ongoing, Long Term Relationship PPS-46-0525(3)	\$107,710 \$211,495	S. Reese Fund 101 Dept. 5441	No

New encumbered contracts: \$153,000

On-call, potential spend contracts: \$0

Amendments: \$107,710

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW REVENUE CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Portland General Electric	4/3/24 through 8/31/25	Revenue R 94832	Grant award for the purchase of four electric buses.	\$720,585	D. Jung Fund 191 Dept. 5560 Grant S0416

NEW INTERGOVERNMENTAL AGREEMENTS / REVENUE ("IGA/Rs")

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Oregon State University	3/15/24 through 9/30/24	0	High Dosage Tutoring teacher work group funding.	\$492,513	C. Proctor Fund 205 Dept. 9999 Grant G2364

AMENDMENTS TO EXISTING REVENUE CONTRACTS

No Amendments to Existing Revenue Contracts

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools ("District") Policy 6.50.010-P ("Off-Campus Activities") requires the Board of Education ("Board") consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

	Purpose of Travel	Travel Destination	Estimated Cost	
Franklin HS Social Studies, 2	Urban Debate League National Championships	Northwestern University, IL	\$0	N/A
Lincoln HS Constitution, 38	National Constitution competition	Washington DC	\$3000	N/A
Grant HS Constitution,	National Constitution competition	Washington DC		N/A
Franklin HS Social Studies, 5	Visit museums, government organizations	Washington DC	\$2200	\$28,300
McDaniel HS Pasifika, 12	Explore culturally specific identities & educational models of Pasifika students	Hawaii	\$2000	\$32,698
Grant HS Robotics, 35	STEM/Robotics competition	Texas	\$1520	N/A
Sitton 5th graders, 19	Learn about important figures & visit museum			N/A
Wells HS CTE, 10	Competition to give students the experience of real world business situations	Garden Grove, CA	\$2000	N/A
Sitton 5 th graders, 32	Attend major league game in prep for literacy unit, Breaking Barriers on Jackie Robinson & racial justice in baseball history	Seattle, WA	\$265	N/A
-	Studies, 2 Lincoln HS Constitution, 38 Grant HS Constitution, Franklin HS Social Studies, 5 McDaniel HS Pasifika, 12 Grant HS Robotics, 35 Sitton 5th graders, 19 Wells HS CTE, 10 Sitton 5 th	Studies, 2National Constitution competitionBillNational Constitution competitionGrant HS Constitution,National Constitution competitionFranklin HS Social Studies, 5National Constitution competitionFranklin HS Social Studies, 5Visit museums, government organizationsMcDaniel HS Pasifika, 12Explore culturally specific identities & educational models of Pasifika studentsGrant HS Robotics, 35STEM/Robotics competitionSitton 5th graders, 19Learn about important figures & visit museumWells HS CTE, 10Competition to give students the experience of real world business situationsSitton 5th graders, 32Attend major league game in prep for literacy unit, Breaking Barriers on Jackie Robinson & racial justice in baseball	Studies, 2National Constitution competitionWashington DCConstitution, 38National Constitution competitionWashington DCGrant HS Constitution,National Constitution competitionWashington DCFranklin HS Social Studies, 5Visit museums, government organizationsWashington DCMcDaniel HS Pasifika, 12Explore culturally specific identities & educational models of Pasifika studentsHawaiiGrant HS Robotics, 35STEM/Robotics competitionTexasSitton 5th graders, 19Learn about important figures & visit museumSeattleWells HS CTE, 10Competition to give students the experience of real world business situationsGarden Grove, CASitton 5th graders, 32Attend major league game in prep for literacy unit, Breaking Barriers on Jackie Robinson & racial justice in baseballSeattle, WA	Studies, 2Autional Constitution competitionWashington DC\$3000Constitution, 38National Constitution competitionWashington DC\$2200Grant HS Constitution,Visit museums, government organizationsWashington DC\$2200Franklin HS Social Sudies, 5Visit museums, government organizationsWashington DC\$2200McDaniel HS Pasifika, 12Explore culturally specific identities & educational models of Pasifika studentsHawaii\$2000Grant HS Robotics, 35STEM/Robotics competitionTexas\$1520Sitton 5th graders, 19Learn about important figures & visit museumSeattle\$395Wells HS CTE, 10Competition to give students the experience of real world business situationsGarden Grove, CA\$2000Sitton 5th graders, 32Attend major league game in prep for literacy unit, Breaking Barriers on Jackie Robinson & racial justice in baseballSeattle, WA\$265

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Approving Board Member Conference Attendance as Representatives of the Board

RECITALS

Board Policy 1.40.070 requires Board approval for individual Board members to attend state or national meetings as representatives of the Board.

RESOLUTION

The Board affirms Chair Gary Hollands, Vice-Chair Herman Greene, and Director Michelle DePass to attend the National School Board Association Annual Conference in New Orleans, LA from April 4-8, 2024.

2024-25 Standard Inter-District Student Transfers

RECITALS

- A. State law requires district school boards to decide each year whether to participate in the standard inter-district transfer process, including:
 - 1. The maximum number of resident students, if any, who will be released to schools in other districts,
 - 2. The maximum number of non-resident students, if any, who will be accepted for enrollment in district schools,
 - 3. The priorities that will apply in a random lottery, in the event that there are more requests than maximum number of slots for releases or approvals, and
 - 4. The length of time that agreements will be in effect for non-resident students who transfer into district school.
- B. More than 1,300 PPS students are residents of other districts, comprising 3% of district enrollment. Approximately 250 students will need standard inter-district transfers in order to remain in PPS schools next year.
- C. For the 2024-25 school year, Interim Superintendent Husk recommends the PPS Board of Directors approve the following plan for accepting residents of other districts into PPS through the standard inter-district transfer process, so long as they have received permission from their home districts:
 - 1. An unlimited number of students will be allowed to transfer into PPS if they apply by September 15, 2024 and meet at least one of the following priorities
 - a. Students who had a legal change of residence out of the PPS boundary during the past year will be allowed to remain enrolled at their current PPS schools.
 - b. Students who have siblings already enrolled in PPS will be accepted, so long as space is available at the requested schools.
 - c. Students who have reached the highest grade of their current PPS schools and wish to continue at the next school level (such as elementary to middle school or middle to high school) will be allowed, so long as space is available at the requested schools.
 - 2. Additionally, up to 100 students who do not qualify for any of the above priorities will be admitted to PPS, so long as space is available at the requested schools.
 - a. If there are more applicants than slots a random number will be used as a tiebreaker.
 - 3. New transfers will remain in effect through the highest grade of the approved school, subject to conditions described in PPS 4.10.090-AD.
- D. Interim Superintendent Husk recommends the PPS Board of Directors approve the following plan for releasing PPS resident students to schools in other district through the standard inter-district transfer process:
 - 1. An unlimited number of students will be released out of PPS if they apply by September 15, 2024 and meet at least one of the following priorities:

- a. Students who had a legal change of residence into the PPS boundary during the past year will be released from PPS in order to remain enrolled in their current districts.
- b. Students not yet enrolled in a different district will be released from PPS if they have siblings who attended their requested districts during the 2023-24 school year and will remain enrolled there during 2024-25.
- 2. In accordance with state law, releases to other districts remain in effect through 12th grade.
- 3. No transfer slots are allocated for resident students who do not meet the above criteria.
- E. Interim Superintendent Husk directs staff to develop timelines and procedures to assist families with successfully participating in the standard inter-district transfer request process.

RESOLUTION

The Board of Directors for Portland Public Schools hereby accepts the Interim Superintendent's recommendation for accepting non-resident students into PPS schools and releasing PPS resident students to other districts.

Settlement Agreement

The authority is granted to pay a total of \$123,000 to resolve a disputed claim. The settlement agreement will be in a form approved by the General Counsel.

Resolution to Adopt Revised Class Size Guidelines and School Staff Allocations 3.10.031-P

RECITALS

- A. On August 28, 2023 the Board Policy Committee reviewed and considered the proposed revisions of the Class Size Guidelines and School Staff Allocations Policy 3.10.031-P.
- B. On September 5, 2023, the Board presented the first reading of the revised Class Size Guidelines and School Staff Allocations Policy.
- C. Pursuant to District policy, the public comment was open for at least 21 days, and there was public comment received and considered during the comment period.

RESOLUTION

The Board hereby adopts the revised Class Size Guidelines and School Staff Allocations Policy 3.10.031-P and instructs the Superintendent to amend any relevant administrative directives to conform to this adopted policy.

Appointment of Financial Auditor

RECITALS

- A. To comply with the requirements of Oregon Revised Statutes (ORS), the Portland Public Schools Board of Education shall appoint a financial auditor for the 2023-24 fiscal year.
- B. ORS 328.456, 327.137, 297.405 require the appointment of a financial auditor for the School District.

RESOLVED

The Portland Public Schools Board of Education appoints Talbot Korvola & Warwick (TKW) to serve as the financial auditor for the 2023-24 fiscal year.

Settlement Agreement

The authority is granted to pay a total of \$90,000 to resolve a disputed claim. The settlement agreement will be in a form approved by the General Counsel.

Annual Multnomah Education Service District Resolution Process

RECITALS

- A. The 2024-25 Multnomah Education Service District ("MESD") Local Service Plan ("LSP") is essentially an annual menu of options offered to the MESD Superintendents' Council for the Council's review, modification(s), and approval.
- B. The services offered in the LSP require approval of the component districts' boards by March 1, annually. The Services offered in the LSP must be adopted by two thirds of component districts' boards.
- C. A separate list of the specific services for Portland Public Schools, or the District Service Plan, will be included in the 2024-25 budget development process.
- D. The actual selection and use of resolution funds to pay for selected services remains at the discretion of each individual district. This Resolution does not commit Portland Public Schools to each of the specific services offered by MESD; it affirms the overall services offered to all of the local component districts and contains the terms of the LSP offered by the MESD.

RESOLUTION

- 1. The Board of Directors of Portland Public Schools, School District No. 1J, Multhomah County, Oregon, agrees to the conditions and provision of all programs and services, described in the 2024-25 Local Service Plan Multhomah Education Service District with no exceptions.
- 2. In the event that the required resources are not available, each and every program and service is subject to reduction or elimination at the discretion of the Multhomah ESD Board. If such reductions or eliminations are necessary, they will be made through contingency planning in cooperation with the Superintendents of the local component districts.